SP - (18769) - THE CHALLENGES OF GLOBAL GOVERNANCE OF EDUCATION – WHO IS AT THE WHEEL?

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Short Abstract

United Nations has the leading role in global governance in many areas, including adult education, with increased institutions and organisations without democratic mandate as UN - Bretton Woods institutions: the World Bank and the IMF, OECD, etc. The increased influence of global corporations is also evident. These tendencies peaked around the creation of Sustainable Development Goals, including the goal on education and lifelong learning, and became even more aparent during COVID-19 pandemic. What are the achievements and pitfalls of multilateral global governance in adult education, is UN still accountable and committed, and whose interest are driving the global development?