

SYMPP - (18672) - STRAND 3: ASSESSMENT FOR THE FUTURE OF LEARNING IN SCHOOLS

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Short Abstract

Assuming assessment as a key dimension of formal education, we emphasise its formative role and underline the key role of qualified feedback in teaching at school. Feedback regularly provided and with quality and guidance is seen as part of learning putting aside the traditional duality between wrong and right and refusing the categorization that distinguishes those know from those who don't know. As part of different pedagogies, assessment should be organized around principles of collaboration, cooperation and mutual solidarity fostering intellectual, social, and moral capacities of students to work together and transform the world (UNESCO, 2021).

Digital technologies are part of the solution to improve the quality of feedback in learning processes.

Based on state-of-the-art research, in this strand we address the issue of digital-enriched feedback as part of the effort to improve the quality of assessment in schools.

References

UNESCO (2021). *Reimagining our futures together: A new social contract for education*. UNESCO International Commission on the Futures of Education.