

SYMPP - (18602) - BENEFITS AND CONSTRAINTS OF CARRYING OUT LESSON STUDIES TO PROMOTE THE DEVELOPMENT OF PRIMARY PROSPECTIVE TEACHERS' KNOWLEDGE

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Short Abstract

This communication aims to identify aspects that can benefit or that constraint carrying out lesson studies in Initial Teacher Education, to promote the development of the primary prospective teachers' knowledge about teaching practice. The lesson study was developed with two prospective teachers in the last semester of the program. Through the lesson study, the prospective teachers could discuss and reflect on task design, lesson planning, students' difficulties and solving strategies, communication during whole-class discussions, and observation of students' learning.

The results suggest that carrying out a lesson study in Initial Teacher Education involves adaptations to the institutional context and to the other activities prospective teachers need to attend besides lesson study, raising some benefits and constraints.

The benefits include an approximation between theory and practice, through the integration of lesson study into the supervised teaching practice, allowing the prospective teachers to get involved in the whole process of the lesson study; and the collaboration with the supervisor and the cooperating teacher, allowing wider discussions and reflections about teaching practice.

Whereas, some constraints emerged, such as the fact that the sessions were online, which limits the interactions and links between participants. Furthermore, carrying out the lesson study in the last semester coincided with many other assignments, which influenced prospective teachers' involvement in certain activities.

These benefits and constraints will be taken into consideration in future lesson studies, to improve the use of this formative process in Initial Teacher Education to promote the development of the prospective teachers' knowledge about teaching practice.