

SYMPAB - (16611) - COVID, BLM AND SOCIAL INEQUITIES IN STEM

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Short Abstract

The global pandemic coupled with the Black Lives Matter (BLM) movement allowed the world to witness the ongoing social inequities experienced by Black people in the United States. This also compelled different countries to examine the social inequities that exist in their own contexts. This presentation will discuss racial inequity in STEM education in Canada, an issue that became more visible during the COVID-19 pandemic and BLM. It will first discuss the long-standing issue of inequities in STEM education and participation and present data from a research project designed to establish baseline literature and describe themes around BIPOC representation and participation in postsecondary STEM in Canada.