

## **SYMPAB - (16479) - HEALTH IN SCIENCE CURRICULUM: THE CASE OF THE CURRICULAR REFORM IN BRAZIL**

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### **Short Abstract**

*This paper presents an analysis of the approach of the theme "health" in the Science Education curriculum in the context of curricular reform in progress in Brazil. We performed a discursive analysis of the curriculum text using categories from Critical Discourse Analysis. We found that, depending on its location in the text generic structure, "health" can be related, on the one hand, to ethics, democracy, solidarity and sustainability and, on the other hand, to hygiene, safety and disease prevention. We conclude that although this ambivalent arrangement disfavours science education for citizenship, it represents a possibility for exploring new meanings in the policy text that can be explored by those who commit themselves to include the idea of democratic health practices in school communities.*