

## 8 - Scientific Literacy and Socio-scientific Issues | Empirical

### SP - (16413) - ADDRESSING FOOD COMPETENCE TEACHING FROM A SOCIO-POLITICAL PERSPECTIVE? THE TEACHERS' POINT OF VIEW

Aurelio Cabello-Garrido (Spain)<sup>1</sup>; Isabel María Cruz-Lorite (Spain)<sup>1</sup>; Paloma España-Naveira (Spain)<sup>1</sup>; Enrique España-Ramos (Spain)<sup>1</sup>

1 - University of Málaga

#### Short Abstract

The need to prepare young people for a new food system capable of guaranteeing a healthy diet for everyone and helping to curb the climate crisis that threatens us, led us to first try to find out the teachers' opinion and willingness. To this end, we asked a group of professionals and researchers in the field of science education to complete a questionnaire. They were asked to cite the three food-related aspects that they considered key to better train young people in their competence in food, having into account the requirements that they will have to face in the next decade. The results show that, for them, lifestyle and knowledge aspects about food and nutrients are the most important. To a lesser extent, they also named critical analysis of information, environmental issues and, lastly, social aspects.